

ANCHORED VBS VOLUNTEER LEADER POSITIONS

We are giving a description of each station leader role that we need filled by volunteers for our VBS program that is this summer June 26th from 6:00-8:30 p.m. and June 27th from 10:00-12:30 p.m. All material will be provided for you which will make leading the stations easy!

Station Leaders -

Title: Coral Reef Opening and Sendoff Leader

Description: This role calls for an energetic, passionate, and vibrant leader who will lead in our opening and closing as well as in the skit. (leader guide provided)

Title: Deep Bible Adventures (Teacher)

Description: Lead children through incredible and interactive learning activities that make the Bible stories come alive each day! (Leader guide provided)

Title: Anchors Away Play

Description: You will be diving in for an incredible time as you lead the crews in games that get everyone laughing, learning, moving, and exploring how God is faithful! Pick two-three games per day to play. Create a list of supplies needed and give to the VBS director. (Leader guide provided)

Station Leaders Continued -

Title: Sea Crafts

Description: Help kids explore Under the Sea as you create a family of sea turtles and introduce Sheldon, our Bible Memory Buddy! You will need to make a list of supplies and give to the VBS director. (leader guide provided)



Title: Under the Sea Treats

Description: You will be in charge of your Under the Sea Treats crew by creating Under the Sea treats for our VBS kids! You will have to create a supply list and give that to the VBS Director. The first day you will create a snack for the children to swim home with. The second day you will create a lunch for the VBS children and their families. There is not a leader guide (get creative!).

Next week there will be a sign up sheet that will include the station leader roles, crew leaders, helpers, and more important roles for you to volunteer for! Over this next week please pray about how God would like to have you serve in our upcoming VBS Anchored Program!

